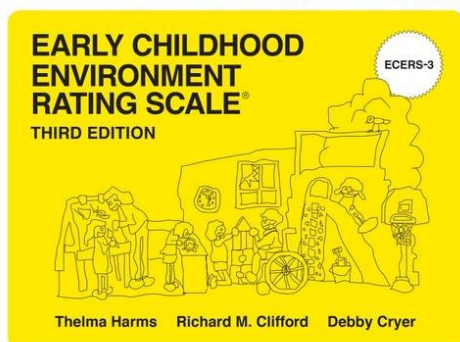


# [PDF] Early Childhood Environment Rating Scale (ECERS-3)

**Thelma Harms, Richard M. Clifford, Debby Cryer - pdf download free book**

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**Books Details:**

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Author: Thelma Harms, Richard M. Cli  
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**Description:**

The long-anticipated new version of the internationally recognized Early Childhood Environment Rating Scale, ECERS-3, focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children,

including:

- \* Cognitive
- \* Social-Emotional
- \* Physical
- \* Health and safety

ECERS-3 also includes additional Items assessing developmentally appropriate literacy and math activities.

Designed for preschool, kindergarten, and child care classrooms serving children 3 through 5 years of age, ECERS-3:

- \* Provides a smooth transition for those already using ECERS-R.
- \* Emphasizes the role of the teacher in creating an environment conducive to developmental gains.
- \* Is designed to predict child outcomes more accurately and with greater precision.
- \* Provides a stronger method of distinguishing between good and truly excellent programs.
- \* Offers a complete training program with ongoing support available at the Environment Rating Scales Institute (ERSI) website.

ECERS-3 is appropriate for state and district-wide QRIS and continuous improvement; program evaluation by directors and supervisors; teacher self-evaluation; monitoring by agency staff; and teacher education. The established reliability and long term evidence of validity of the ERS family of instruments make this new version of ECERS particularly useful for RTTT-ELC accountability and research.

Suitable for use in inclusive and culturally diverse programs, ECERS-3 subscales evaluate:

- \* Space and Furnishings
  - \* Personal Care Routines
  - \* Language and Literacy
  - \* Learning Activities
  - \* Interaction
  - \* Program Structure
-

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